

Be Considerate of Other Visitors

This field experience will teach students the importance of the LNT principle of Being Considerate to Other Visitors. Why is it important to take others experience into consideration, and how do we go about doing that?

Instructor Notes

Desired Learning Outcome

Human Skill Outcomes –

- Students will be able to recognize and utilize ways of being considerate to other visitors.
- Students will be able to assist others in improving their behavior while in the field creating a more enjoyable experience for others as well as themselves.

Time Requirements

- 20 Minutes total. Any time of day, preferably after the previous 6 LNT Principles have been taught.

Location Requirements

- In a clearing or opening with sufficient room for participants to spread out comfortably. Preferably near a trail.

Resources

- Ethics Situation Cards

Instructor Caveat

- Basic competence of the LNT principles.

Framing

Gather the group together preferably after a short hike and ask the question: Did anyone notice any signs while on the trail of previous visitors being inconsiderate? If so, proceed to discuss how it negatively affected their experience. If not, discuss what was enjoyable about the hike.

Activity

Step 1 – Ask participants what they think it means to be considerate of others and discuss the general principle of being consideration of others.

Step 2 – Introduce and begin the activity: Hiker, Biker, Horse.

Step 3 – Reflect on activity and explain proper trail etiquette (Right of Way).

Step 4 – Introduce and begin the Ethics Activity Game.

Step 5 – Reflect on Activity and explain specific methods used in order to be considerate of others.

Closing

Ask for general questions on topic. Ask participants for specific ways they can be considerate of others on the remainder of the trip, and future trips. Recap main methods of consideration to others.

Resources

NOLS, *Soft Paths*.

Leave No Trace Activity Guide

The Campers Guide To Outdoor Pursuits

Leavenotrace.dude.com