






**GC Outdoor Education Programs
Activity Specific Skills Checklist**

Name of aspirant staff: Matthew Grady Date of Assessment: Spring 2013
 Name of assessing staffing: Liz Spelman Level of Assessment: Assistant or Lead
 Setting of assessment: Outdoor Center at Georgia College

Directions: During each assessment indicate if the aspirant staff performed at the appropriate level by initialing in the box. Provide comments as necessary to note the staff's level of performance and provide information for the staff and supervisor for continued professional development.

Required for All High Challenge Course Facilitation			
	A lead facilitator is able to:	An assistant facilitator is able to:	Comments
Knots 1. Figure Eight On a Bight 2. Figure-Eight Follow-Through 3. Super Figure-Eight	Tie, dress, and set each knot correctly with no hesitation. Select the appropriate knot for a given situation. Assessor:	Tie, dress, and set each knot correctly with no hesitation. Select the appropriate knot for a given situation. Assessor:	1. 3m 2s 2. 4m 50s 3. 3m 40s * 3 in a row
Dynamic Element Set Up	Set up dynamic elements with no hesitation. Facilitator is kept safe and is able to detect and fix <u>non-obvious</u> problems in system. Assessor:	Set up dynamic elements with no hesitation. Facilitator is kept safe and is able to detect and fix <u>obvious</u> problems in system. Assessor:	10m 42s.
Pre-flight Inspections	Check all belay components prior to climbing and is able to detect and fix <u>non-obvious</u> problems in system. Assessor:	Check all belay components prior to climbing and is able to detect and fix <u>obvious</u> problems in system. Assessor:	3/5 seconds
Belaying	Belay off of the harness with an aperture belay device (ATC) using the "BUS" method. Uses anchor and backup belayer as necessary Assessor:	Belay off of the harness with an aperture belay device (ATC) using the "BUS" method. Uses anchor and backup belayer as necessary Assessor:	
Leading Edge Climbing	Climb in a leading edge environment with no hesitation. Facilitator is kept safe. Assessor:	Climb in a leading edge environment. Facilitator is kept safe. Assessor:	

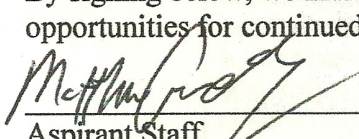
Required for Static Course Facilitation			
	A lead facilitator is able to:	An assistant facilitator is able to:	Comments
Ground School	Lead an effective ground school with clear communication. Assessor:	Lead an effective ground school with clear communication. Assessor: 	
Static Course	Comfortably manage a static course with multiple facilitators and participants. Assessor:	Facilitate safe (appropriate commands, adequate redundancy) static transfers. Assessor: 	
Rescues	Demonstrate and manage a safe Level 3 rescue from the static course. Both facilitator and participant are kept safe at all times. All program participants and staff considered. Assessor:	Demonstrate a safe Level 3 rescue from the static course. Both facilitator and participant are kept safe at all times. Assessor: 	3m 7s

Required for Special Element High Course Facilitation			
	A lead facilitator is able to:	An assistant facilitator is able to:	Comments
Pamper Pole Facilitation	Facilitate the Pamper Pole using a Z-belay and participants. Instructions are clear and facilitator manages participant belayers. Assessor:	Facilitate the Pamper Pole using a Z-belay and participants. Instructions are clear and facilitator manages participant belayers. Assessor: 	
Zipline Facilitation	Facilitate the zipline from both the static course and the Tango Tower. Participant and facilitator are kept safe at all times. Assessor:	Facilitate the zipline from both the static course and the Tango Tower. Participant and facilitator are kept safe at all times. Assessor: 	

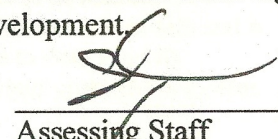
General Skills for High Course Facilitation			
	A lead facilitator is able to:	An assistant facilitator is able to:	Comments
Activity-Specific Technical Knowledge	Answer questions related to a wide-range of challenge course programs. Assessor: _____	Answer questions related to introductory challenge course programs. Assessor: <u>S</u>	
Activity-Specific Instructional Skills	Apply activity-specific instructional strategies to teaching. Assessor: _____	Apply basic instructional strategies to teaching. Assessor: <u>S</u>	
Activity-Specific Risk Management Skills	Apply activity-specific strategies to risk management. Assessor: _____	Apply basic strategies to risk management. Assessor: <u>S</u>	

Note any deficiencies in the aspirant staff's performance: _____

By signing below, we indicate that we have reviewed this form together and discussed opportunities for continued professional development.


 Aspirant Staff

5/3
 Date


 Assessing Staff

8/3/13
 Date